Name of Learner:\_John Russel Jandonero\_\_\_\_ Grade Level:\_\_9 - TAE\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section:\_\_TAE\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LEARNING ACTIVITY SHEET

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| **Title of the Topic: Determining Relevance and Truthfulness of Ideas** | **Subject: English 9** |
| Most Essential Learning Competency:  Determine the relevance and the truthfulness of the ideas presented in the material viewed. | |
| Concept Notes:  Important Events from the Play, “Romeo and Juliet”. (in order)  1.Romeo and Juliet met for the first time in the party.  2.Romeo risked his death just to meet julia again.  3.Their wedding was held secret by Friar Lawrence.  4.The Friar suggested a very dangerous solution which is to fake Juliets death  5.When Romeo heard that Juliet died, he commited suicide.  Life Lessons from the Play, “Romeo and Juliet”.  1.Communication is the key  2.Understand the situation before acting  3.Know the consequences of your decision and actions  4.Do not let other people influence you easily  5.Don’t do stupid things 😊 | |
| Learning Activity  Fill in the columns with your analysis of the five characters of the play, “Romeo and Juliet”.   |  |  |  |  | | --- | --- | --- | --- | | **Character** | **One-Word Description** | **Person Similar to the Character** | **Similarities of the Character and the Person (Give 3.)** | | Romeo | Romantic | Edward Cullen  (Twilight) | 1. Both Are rebellious teenagers 2. They choose love over family and rules 3. Risked their life to the person they love | | Juliet | Naive | Hermia | 1. She is very decisive 2. Choose love over family 3. Risked their life to the person they love | | Mercutio | Friendly | Coco’s Dog | 1. Always follows his friend/cousin 2. Brings news 3. Helps you in anyway they can | | Tybalt | Protective | Bryan Mills | 1. Very protective to his family members 2. Do anything he can to protect his family members. 3. Family over friends | | Paris | Greedy | Ivan Block | 1. Do anything to be married to juliet 2. Was rejected 3. Main character dont want to be with them |  |  |  |  | | --- | --- | --- | | Criteria | Description | Points | | Content | The content of the output is appropriate and relevant to the given topic. | 20 | | Mechanics | The output does not contain any errors in sentence structure. | 20 | | Timeliness | The output is submitted on time. | 10 | | Total Points | | 50 | | |
| Reflection (3-5 sentences)  I have learned a lot in this LAS especially the movie “Romeo and Juliet”. Romeo and Juliet movie is a rivalry between Verona's two well-established families, the Capulets and the Montagues, affects the relationship of their children Romeo and Juliet. The movie gave me life lessons. | |

Parent’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_